**Galileo Reporting**

University High School is moving towards a new reporting system.

For Galileo this means that in the middle and at the end of every term we need to give you a mark (out of 100) for:

1. Attitude and Effort
2. Achievement
3. You also need to set a goal for achievement

This will replace the written reports. We will retain the end of term Student Led Conference.

The ‘Attitude and Effort’ mark will be decided by you, in consultation with your home-group teacher. You will need to refer to the marking system on the back to best estimate your score.

The same method applies to getting your achievement mark (see below). Your goal is up to you, but you should refer to the descriptors below.

The achievement mark (and goal) will be decided along the following lines:

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| 100 | Deep and critical analysis of progress made with reference to stated goals. Skills developed. All work completed at a standard that demonstrates reflective abilities and deep thinking. Contribution to team project demonstrated initiative, independence and an ability to work cohesively with different personality types. |
| 90 | Better then indicators below but didn’t achieve indicators for a 100. |
| 80 | A successful term. Insightful reflection on progress (or lack of) with regard to stated goals. Blogging and focus questions consistently done at a high standard. Contribution to team project demonstrated an ability to work independently and with initiative. |
| 70 | Better then indicators below but didn’t achieve indicators for a 80. |
| 60 | Honest and meaningful reflection about the progress or otherwise of stated goals. Some clear improvement in blogging and focus questions and/or an adequate standard was maintained. Contributed to team project by doing allocated work. |
| 50 | Better then indicators below but didn’t achieve indicators for a 60. |
| 40 | Goal progress patchy, with no reflection. Some positive output in terms of blogs and focus questions, but still falls below Year 9 standard of thinking and writing. Caused some friction in team project but did do allocated work after prodding. |
| 30 | Better then indicators below but didn’t achieve indicators for a 40. |
| 0-20 | No progress in any goals with no reflection regarding why. Blogs and focus questions mostly incomplete or of very poor standard. A total non-contributor to team project. |

Attitude and Effort Descriptors for Student Progress Report

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| --- | --- |
| 100 | A student at this level;   * Requests teacher feedback and incorporates into their work; * Actively seeks enrichment or extension; * Actively promotes inclusion and tolerance in class. * Demonstrates active interest in content through curiosity or questioning; * Initiates discussion in class. |
| 90 | Has shown improvement in the characteristics described at 80 but not yet at the level above. |
| 80 | A student at this level;   * Incorporates teacher feedback into future work; * Joins in class discussions/activities without being prompted; * Responds respectfully to points of disagreement; * Always brings necessary materials; * Always on time to class. |
| 70 | Has shown improvement in the characteristics described at 60 but not yet at the level above. |
| 60 | A student at this level;   * Completes class work efficiently; * Participates in class discussions/activities when prompted by teacher; * Does not distract other students; * Usually brings necessary materials; * Usually on time to class. |
| 50 | Has shown improvement in the characteristics described at 40 but not yet at the level above. |
| 40 | A student at this level;   * No evidence of treating others disrespectfully; * Late on a noticeable number of occasions; * Distracts other students from their work; * Distracted when completing class work; * No sign that feedback is incorporated into future work; * Reluctant to participate in class discussion/activities. |
| 30 | A student at this level;   * Fails to complete class work; * Class materials often missing; * Unaware/careless about the effects of their behaviour on others; * Uses inappropriate language. |
| 20 or below | A student at this level;   * Chronically late without explanation; * Persistently avoids participation in class, or engagement with course content, even when directed; * Shows contempt for teacher feedback; * Aggressive or intimidating behaviour towards other students or teachers. |